

**The Book of Titus**  
*False Teachers Among You: Part I*  
May 23, 2021

*Titus 1:9, Matthew 7:15, II Timothy 4:2-4, Galatians 1:8*

Gospel Distortions

① **The \_\_\_\_\_ Gospel**

*Exposure*

★ The Gospel Plus...

\_\_\_\_\_, Church Attendance, Good \_\_\_\_\_,

Speaking in \_\_\_\_\_, \_\_\_\_\_,

\_\_\_\_\_ - Keeping

*Response*

★ 5 Solas of the Protestant Reformation

→ Sola Scriptura: \_\_\_\_\_ Alone not + Tradition

→ Sola Fide: \_\_\_\_\_ Alone not + Works

→ Sola Gratia: \_\_\_\_\_ Alone not + Merit

→ Solo Christo: \_\_\_\_\_ Alone not + Church Leaders

→ Soli Deo Gloria: \_\_\_\_\_ of God alone not + Exalt People

Ephesians 2:8-9, Romans 5:1, 10:9-10, Titus 3:4-5

*Proponents*

Catholic Church, Mainline Denominations, Cults

② **The \_\_\_\_\_ Gospel**

*Exposure*

★ No Eternal \_\_\_\_\_: \_\_\_\_\_ your salvation

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### *Response*

Security: Ephesians 1:3-5, 4:30, John 10:28-29, I John 5:13

Respect: Romans 6:1-2, Titus 2:11-12

Judgment: John 3:36, Matthew 7:13-14, Matthew 25:46

### *Proponents*

Liberal churches, Mainline denominations, Cults, Funerals

### Sermon Discussion Guide

#### *Dig Deeper*

#### **Read Hebrews 5:14**

- *What is the challenge for Christians found in this verse?*

#### **Read I Timothy 1:18-20**

- *How strongly did Paul warn Timothy about false teachers?*

#### **Read Romans 16:17-18**

- *What do these verses teach us about false teaching and false teachers?*

#### **Read I Corinthians 15:1-4**

*What is the Gospel according to these verses?*

#### *Application questions*

- *How confident are you in your ability to recognize false teaching about the Gospel?*
- *How can we be better equipped to recognize and refute false teaching about the Gospel?*
- *How do we call out false teachers by name without slipping into slander?*
- *What are some of the dangers associated with the INSUFFICIENT GOSPEL and the DEVALUED GOSPEL?*
- *How should understanding the true Gospel motivate us to share it with others?*

★ No Gospel \_\_\_\_\_: \_\_\_\_\_ your salvation

★ No Eternal \_\_\_\_\_: \_\_\_\_\_,  
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